

THE RELATIONSHIP BETWEEN THE USE OF GADGETS WITH THE SOCIAL DEVELOPMENT OF PRE-SCHOOL CHILDREN

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Abstract

Background: the children introduction to gadgets usually started from the parent's or families' wrong diversion ways. Lots of children use gadgets for there is not the open area that provides area of modern and traditional games. **Objectives:** to know the relationship between duration of the use of gadgets with the social development of pre-school children at Panoongan neighborhood Ciamis village. **Methods:** research method quantitative analytic with the cross sectional approach. Sample in this research was 56 parents of pre-school age in Panoongan neighborhood by using total sampling tehnik **Result:** duration of the use of gadgets in pre-school children, most of them had category as long as many as 36 respondents (64,3%), social development of pre-school children mostly categorized as not good as many as 34 respondents (60,7%), and there was a significant relationship between duration of the use of gadgets with the preschool children social development at Panoongan neighborhood Ciamis village Ciamis district (p value 0,000). **Conclusion:** there was a significant relationship between duration of the use of gadgets with the pre school children social development at Panoongan neighborhood Ciamis village. So that was expected that parents would be more careful in watching over and monitoring their children activities in using gadgets to minimize the negative sides from it.

Keyword: Duration, Gadgets, Social Development, Pre-school Children

